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| **This checklist is an *optional* way to record student learning on the standards taught/learned in Module 6.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Std(s)** | **Topic A: Building and Drawing Flat and Solid Shapes (Lessons 1-4)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **K.G #1 & 2**  **Level 4 = 2/2 correct Level 2 = 1/2**  **Level 3 = 2/2 (see rubric) Level 1 = 0/2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.5 | 1. Builds a square from clay connecting balls and straws. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.5 | 2. Selects a square. (Selects a shape that matches the shape built in #1.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **K.CC #3 & 4 OPTIONAL**  **Level 4 = 4/4 correct Level 2 = 2/4**  **Level 3 = 3/4 Level 1 = 1/4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4d\* | 3a. Points to the third shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4d\* | 3b. Points to the seventh shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4d\* | 4a. Points to the first shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4d\* | 4b. Points to the ninth shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

\* K.CC.4d is not a Common Core (Washington) Standard. It was added as a Kindergarten standard by New York. ***Assessing this standard is optional.***

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| **Std(s)** | **Topic B: Composing and Decomposing Shapes (Lessons 5-8)**  **Level 4 = 3/3 Level 2 = 1/3**  **Level 3 = 2/3 Level 1 = 0/3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.6 | 1. Uses 2 right triangles to make a rectangle. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.6 | 2. Puts the pieces together into a square. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.6 | 3. Uses pattern blocks to complete the puzzle. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic B should be assessed using the End-of-Module Assessment Task for the appropriate areas.**